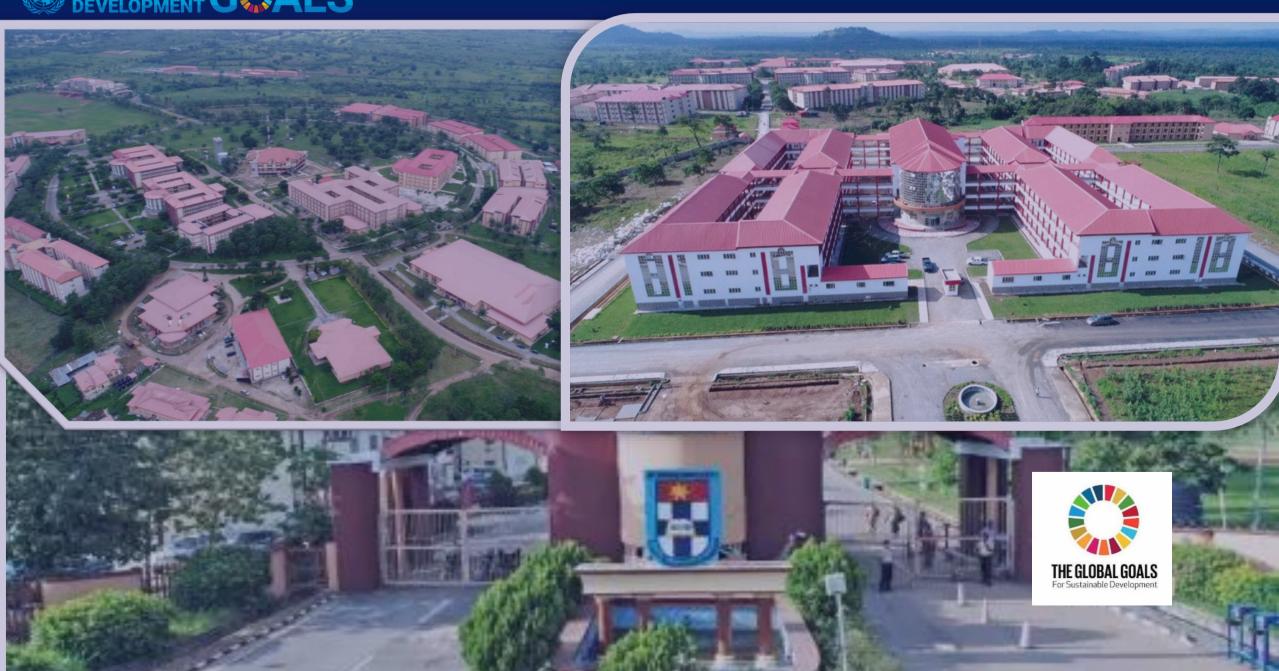


Afe Babalola University Ado-Ekiti, Nigeria

# Impacting the Global Goals by DEGREEs (2022-2023)

A C Delivering Education for Global impact through Research Excellence and Engagement (DEGREEs)





Afe Babalola University Ado-Ekiti



### Afe Babalola University: Impacting the Global Goals by DEGREEs 2022 to 2023 impact Outlook



Another **500 beneficiaries** impacted positively totalling 1500 beneficiaries through ABUAD Agric Entrepreneurship programs. **In 2022 there is 50% increase** over year 2021



With the expansion and upgrade of ABUAD farm with more crops and green houses, its agricultural yield and supply increased by 48% in 2022 as against 29% in 2021



Various community health programs, and student led health related activities has increased by 45% in 2021, however, there is a 65% increase in healthcare services in 2022.



ABUAD has increased scholarship allocation by 1000% and has expended about 10.1 billion Naira on student scholarship and endowment donation in a bid to encourage access to affordable and quality education



Since the enactment and implementation of ABUAD Policy on sexual harassment, and gender-based advocacy, Sexual harassment offences has reduced continued to reduces by 95% on ABUAD campus in 2022



With over 30 boreholes, and 20 reservoirs that serves over 10,000 people in the Afe Babalola community and environs. The university has increased its water supply by 25% in 2021. In 2022, Dam has been constructed for better water reticulation



Since the commissioning of the University's Independent Power project (IPP) in 2021, ABUAD, in 2022, increased energy production through Hydro and Solar thereby making the university energy supply increased to 5 gigajoule which are purely renewable with 85% reduction in wastage.

In 2022, ABUAD has continued to remain the highest employer of labour in private sector Ekiti State Nigeria.

> Since the inauguration of the ABUAD Industrial Park in 2022, ABUAD industrial factories has increased by 76%



1 SUSTAINABLE CITIES

Research on inequalities among countries has **increased by 25%** within the period under review and increase over year 2021.

Through ABUAD **CSR increased effort** ABUAD has been responsible for the maintenance of Ijan-Ikare Road, in Ado-Ekiti including the 100-year old Ureje Bridge on a Federal road in Ado-Ekiti. Rural Electrification of Community and Ago Aduloju in 2022.

The University has made conscious effort to reduce energy consumption by 78% in 2022



By collaboration with various external organisations and internal efforts by climate groups campus , climate change mitigation actions and weariness has increased by 85% in 2022

14	LIFE Below water
2	***

5 LIFE ON LAND There is 25% **increase in research** focusing on sustainably use of the oceans, seas and marine resources in 2022.

ABUAD beautiful campus landscape continues to serenades with about 65% green space, including over 100,650 trees. Over 650 trees planted in 2022 thereby indicating 200% over the previous year 2021



In promoting peace and justice, ABUAD Law and Community Legal Clinic, in 2022, has continued to offer sensitization and free legal services to students from low income household and alleged offenders illegally detained in Police custody by counselling them. The impact is 66% better than previous year 2021



There is a significant increase in collaboration and partnership. ABUAD hosted and co-hosted over twelve (12) SDGs related workshops and conference in collaboration with other organisations within and outside Nigeria in 2022 which shows about 15% increase over the previous year 2021. We established partnership with King's College, London, John Hopkins Hospital, USA and Trinity Western University, Canada in 2022. We have continued with all the existing partnerships in 2022

Afe Babalola University

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END HUNGER, ACHIEVE FOOD SECURITY AND IMPROVED NUTRITION AND PROMOTE SUSTAINABLE AGRICULTURE
ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING FOR ALL AT ALL AGES
ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL
ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS
PROMOTE SUSTAINABLE AMD AVAILABILITY AND SUSTAINABLE MANAGEMENT OF WATER AND SANITATION FOR ALL
ENSURE ACCESS TO AFFORDABLE, RELIABLE, SUSTAINABLE AND MODERN ENERGY FOR ALL
PROMOTE INCLUSIVE AND SUSTAINABLE ECONOMIC GROWTH,
BUILD RESILIENT INFRASTRUCTURE, PROMOTE INCLUSIVE AND SUSTAINABLE INDUSTRIALIZATION AND FOSTER INNOVATION
REDUCE INEQUALITY WITHIN AND AMONG COUNTRIES
MAKE CITIES AND HUMAN SETTLEMENTS INCLUSIVE, SAFE, RESILIENT AND SUSTAINABLE
ENSURE SUSTAINABLE CONSUMPTION AND PRODUCTION PATTERNS
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Afe Babalola University Ado-Ekiti

# **ABUAD 2022 Key Statistics**



- Enrolment :- 9660
- Staff Capacity: 1670
- Female /Male Ratio :- 57:43
- Land Mass :- 13,000,000m<sup>2</sup>
- Campus Building Floor Space:- 2,940,000m<sup>2</sup>
- % of International Students :- 1%
- %of International Staff :- 4%
- No of Students per Staff :- 11.1
- Total Income in Naira :- 23,819,900,500.00
- Vote for Sustainability Project in Naira:- 9,485,623,000.00
- Vote for Research and Development in Naira:- 5,573,384,000.00
- Number of Courses with Sustainability:- 139 (100%)
- Total Energy Consumed: **5 Gigajoule**
- Total Energy from Low Carbon Resources:- 5 Gigajoule
- ABUAD Waste Recycling Management Effort :- 100%
- Total Vote on educational endowment, Scholarship, Bursaries,

Prizes and Awards in Naira (2012 - 2022) :- N10,609,000,000.00 (10.609 Billion Naira)

## AFE BABALOLA UNIVERSITY 2022 KEY FACTS



OVER **1300** HECTARES OF LAND, an INDUSTRIAL PARK, RESIDENTIAL & HOSPITAL SITES

60% GREEN SPACE, INCLUDING OVER

100,650 TREES

11,500 TOTAL STUDENTS

**70%** UNDERGRADUATE STUDENTS AND

25% POSTGRADUATE

100% UNDERGRADUATES AND POSTGRADUATES HAVE ACCESS TO SDG-RELATED MODULES

Recipient of the UNESCO Chair in Entrepreneurship Education for Sustainable Development(2019)

Recipient of the UNESCO Chair on Peace and Citizenship (2020)

Home to the *Journal of Sustainable Development Law and Policy* 

Afe Babalola University





## ABUAD SDGS FOCUS 2022-2023



Located in the calm and serene beautiful city of Ado-Ekiti, Ekiti State, Afe Babalola University (ABUAD) is well-known for its strides in research, agriculture, healthcare and quality education.

ABUAD was established in 2009 by Nigeria's Eminent and Highly Decorated Lawyer, Farmer, Economist, Philanthropist, Educationist, Reformer, Trailblazer, Transformational Leader and Recipient of African Man of the Year for Food Security in 2014, the prestigious Chief Obafemi Awolowo Prize for Leadership, **Ambassador Aare Emmanuel Afe Babalola OFR, CON, SAN, FNIALS, FCIArb, LL.D, D.Lit and LL.D** of London University.

In just about 10 years of existence, ABUAD has won several national and international awards and recognition as a reference point, benchmark and the fastest growing University in Nigeria and Africa.

### in Nigeria and Africa. THE SUSTAINABLE DEVELOPMENT GOALS

#### ABUAD AND THE SDGS

ABUAD's contribution to the SDGs has been mapped using a varied methodology (see appendix). This Report gives a strong indication of our academic strengths and the focus of each work area.

Whilst we have a clear contribution to each goal through our teaching, research and operations, the top four Goals ABUAD's combined academic work contributes to are:

Some of the leading research work done at the ABUAD in areas of healthcare, agriculture, information technology and entrepreneurship have changed the world – much more than one could ever expect from a relatively young university.

ABUAD is committed to contributing to the UN Sustainable Development Goals, ABUAD has been recognized by the United Nations through two UNESCO Chairs: The UNESCO Chair in Entrepreneurship and Sustainable Development and the UNESCO Chair in Peace and Citizenship, amongst many other initiatives and SDG related projects in ABUAD

This report outlines the results of a year-long mapping exercise identifying our current academic and institutional contribution to the SDGs from 2022- 2023. It also highlights our operational and engagement activities aimed at further integrating the SDGs into every day University life.

### ABUAD SDGS FOCUS 2022- 2023

1 poverty ∕**Ř∗∕Ř∕Ř**#Ť

GOAL 1: END POVERTY IN ALL ITS FORM EVERYWHERE



GOAL 7: ENSURE ACCESS TO AFFORDABLE, RELIABLE, SUSTAINABLE AND MODERN ENERGY FOR ALL

GOAL 13: TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE AND ITS IMPACTS



GOAL 17:

STRENGTHEN THE MEANS OF IMPLEMENTATION AND<br/>REVITALIZE THE GLOBAL PARTNERSHIP FOR<br/>SUSTAINABLE DEVELOPMENT



## MAKE CITIES AND HUMAN SETTLEMENTS INCLUSIVE, SAFE, RESILIENT AND SUSTAINABLE





TEACHING 15 modules with direct ILOs 786 students who could choose modules

#### **INTRODUCTION**

In alignment with Sustainable Development Goal 11, which seeks to make cities inclusive, safe, resilient, and sustainable, Afe Babalola University Ado-Ekiti (ABUAD) has been at the forefront of infrastructural development and provision of quality housing within its environs. This extensive report provides an overview of ABUAD's impactful initiatives aimed at improving the urban landscape and living conditions, reinforcing the institution's commitment to social responsibility and sustainable urbanization.

#### QUALITY HOUSING FOR UNIVERSITY AND HOSPITAL STAFF:

In its stride to improve the quality of life for its staff, ABUAD has ensured that employees of the university and its affiliated hospital have access to affordable, highquality housing equipped with essential amenities. These accommodations are provided with round-the-clock electricity, internet facilities, and are situated in an environment conducive to wellbeing, demonstrating the institution's dedication to fostering a supportive and sustainable community for its workforce.

### WORLD ENVIRONMENTAL DAY 2022: SOLUTION TO PLASTIC POLLUTION:

In June 2022, ABUAD, in partnership with the OGEES Institute, the International Law Association, and the Triple Green Environmental Development Foundation (TGED Foundation), organized a significant event to mark World Environmental Day. This year's theme, "Solutions to Plastic Pollution," involved an Advocacy Walk to raise public awareness and drive engagement around sustainable practices to combat plastic waste. An accompanying online webinar featured keynote speaker Professor Christina Voigt, a notable figure in environmental law, who discussed transitioning towards a circular economy and the importance of inclusive processes to address pollution for current and future generations.





#### **RESEARCH ON HOUSING QUALITY IN URBAN NIGERIA**

Illuminating the wider challenges of urbanization in Nigeria, a study conducted by Oluwadare, Tunrayo, on the assessment of housing quality in the Greater Karu Urban Area, revealed that a significant number of residences failed to meet the World Health Organization's criteria for a healthy living space. This emphasizes the urgent need for governmental oversight to monitor and enforce health standards in housing, particularly in rapidly urbanizing regions.



#### **CONCLUSION**

ABUAD's initiatives serve as a testament to the transformative impact educational institutions can have on urban development. By maintaining critical infrastructure and providing superior housing to its staff, ABUAD not only contributes to the betterment of its immediate community but also sets a standard for sustainable urban development practices. Furthermore, through scholarly research, the university sheds light on the critical issues facing urbanization in Nigeria, thereby advocating for policy interventions that uphold the right to quality housing. ABUAD's commitment to SDG 11 is an exemplar of how institutional responsibility intertwined with academic research can catalyze progress toward sustainable, livable cities.



### METHODOLOGY

Data were collected at the end of the 2022/2023 academic year in four categories; teaching, research, strategy & operations and community & public engagement. Due to data constraints, only teaching and research results have been fully reported here.

#### TEACHING

As part of a wider Curriculum Transformation (CT) project, an audit was carried out to identify existing sustainabilityrelated teaching and opportunities to incorporate more Education

for Sustainability (ESD) within the curriculum. Intended learning outcomes (ILO's) were specifically used to identify what students should know or be able to do by the end of the module. The ILOs had to engage with any of the United Nations Sustainable Development Goals or with our transferable skills network (TSF).

Modules have been identified that contain teaching relating to the UN's 17 SDGs – both core and optional modules. We have only been able to use the ILO's as a reference to see whether the module contains the SDGs and, as they are brief, it is hard to ascertain which specific ones they contain. For example, when the environmental issues are mentioned we assumed that SDGs 13, 14 and 15 are included but this could include elements of renewable energy etc.

#### RESEARCH

Mapping the institution's research was difficult as there is no current or standardized method

to capture all the related research. Firstly, lists of keywords relating to the 17 different SDGs were created using keywords and query related to specific SDG Goals drawn from wide range of reference.

Research publications from the last 11 years (2012-2022) were mapped using query codes, including keywords relating to each SDG, to search for keywords within publication titles, abstract and keywords in the Scopus online database.



### https://abuad.edu.ng https://sdg.abuad.edu.ng

