



Afe Babalola
University
Ado-Ekiti, Nigeria

Impacting the Global Goals by DEGREEs (2022-2023)



**SUSTAINABLE
DEVELOPMENT GOALS**

Delivering Education for Global impact through Research Excellence and Engagement (DEGREEs)





**Afe Babalola
University
Ado-Ekiti**



Afe Babalola University: Impacting the Global Goals by **DEGREES** 2022 to 2023 impact Outlook



Another **500 beneficiaries** impacted positively totalling 1500 beneficiaries through ABUAD Agric Entrepreneurship programs. **In 2022 there is 50% increase over year 2021**



With the expansion and upgrade of ABUAD farm with more crops and green houses, its agricultural yield and supply **increased by 48% in 2022 as against 29% in 2021**



Various community health programs, and student led health related activities **has increased by 45%** in 2021, however, there is a **65% increase in healthcare services in 2022.**



ABUAD has increased **scholarship allocation by 1000%** and has expended **about 10.1 billion Naira** on student scholarship and endowment donation in a bid to encourage access to affordable and quality education



Since the enactment and implementation of ABUAD Policy on sexual harassment, and gender-based advocacy, **Sexual harassment offences has reduced continued to reduces by 95% on ABUAD campus in 2022**



With over **30 boreholes, and 20 reservoirs** that serves over 10,000 people in the Afe Babalola community and environs. **The university has increased its water supply by 25% in 2021. In 2022, Dam has been constructed for better water reticulation**



Since the commissioning of the University's Independent Power project (IPP) in 2021, ABUAD, in 2022, increased energy production through Hydro and Solar thereby making the university energy supply increased **to 5 gigajoule which are purely renewable with 85% reduction in wastage.**



In 2022, ABUAD has continued to remain the highest employer of labour in private sector Ekiti State Nigeria.



Since the inauguration of the ABUAD Industrial Park in 2022, **ABUAD industrial factories has increased by 76%**



Research on inequalities among countries has **increased by 25%** within the period under review and increase over year 2021.



Through ABUAD **CSR increased effort** ABUAD has been responsible for the maintenance of Ijan-Ikare Road, in Ado-Ekiti including the 100-year old Ureje Bridge on a Federal road in Ado-Ekiti. **Rural Electrification of Community and Ago Aduloju in 2022.**



The University has made conscious effort to **reduce energy consumption by 78% in 2022**



By collaboration with various external organisations and internal efforts by climate groups campus, climate change mitigation actions and weariness has **increased by 85% in 2022**



There is 25% **increase in research** focusing on sustainably use of the oceans, seas and marine resources in 2022.



ABUAD beautiful campus landscape continues to serenades with about **65% green space, including over 100,650 trees. Over 650 trees planted in 2022 thereby** indicating 200% over the previous year 2021



In promoting peace and justice, ABUAD Law and Community Legal Clinic, in 2022, has continued to **offer sensitization and free legal services** to students from low income household and alleged offenders illegally detained in Police custody by counselling them. **The impact is 66% better than previous year 2021**



There is a **significant increase in collaboration and partnership.** ABUAD hosted and co-hosted over twelve (12) SDGs related workshops and conference in collaboration with other organisations within and outside Nigeria **in 2022 which shows about 15% increase over the previous year 2021. We established partnership with King's College, London, John Hopkins Hospital, USA and Trinity Western University, Canada in 2022. We have continued with all the existing partnerships in 2022**

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ABUAD 2022 Key Statistics



- Enrolment :- **9660**
- Staff Capacity: **1670**
- Female /Male Ratio :- **57:43**
- Land Mass :- **13,000,000m²**
- Campus Building Floor Space:- **2,940,000m²**
- % of International Students :- **1%**
- %of International Staff :- **4%**
- No of Students per Staff :- **11.1**
- Total Income in Naira :- **23,819,900,500.00**
- Vote for Sustainability Project in Naira:- **9,485,623,000.00**
- Vote for Research and Development in Naira:- **5,573,384,000.00**
- Number of Courses with Sustainability:- **139 (100%)**
- Total Energy Consumed: **5 Gigajoule**
- Total Energy from Low Carbon Resources:- **5 Gigajoule**
- ABUAD Waste Recycling Management Effort :- **100%**
- Total Vote on educational endowment, Scholarship, Bursaries, Prizes and Awards in Naira (**2012 - 2022**) :- **N10,609,000,000.00 (10.609 Billion Naira)**

AFE BABALOLA UNIVERSITY 2022 KEY FACTS



OVER **1300** HECTARES OF LAND, an INDUSTRIAL PARK, RESIDENTIAL & HOSPITAL SITES

60% GREEN SPACE, INCLUDING OVER

100,650 TREES

11,500 TOTAL STUDENTS

70% UNDERGRADUATE STUDENTS AND

25% POSTGRADUATE

100% UNDERGRADUATES AND POSTGRADUATES HAVE ACCESS TO SDG-RELATED MODULES

Recipient of the UNESCO Chair in Entrepreneurship Education for Sustainable Development(2019)

Recipient of the UNESCO Chair on Peace and Citizenship (2020)

Home to the [*Journal of Sustainable Development Law and Policy*](#)





ABUAD SDGS FOCUS 2022-2023



Located in the calm and serene beautiful city of Ado-Ekiti, Ekiti State, Afe Babalola University (ABUAD) is well-known for its strides in research, agriculture, healthcare and quality education.

ABUAD was established in 2009 by Nigeria’s Eminent and Highly Decorated Lawyer, Farmer, Economist, Philanthropist, Educationist, Reformer, Trailblazer, Transformational Leader and Recipient of African Man of the Year for Food Security in 2014, the prestigious Chief Obafemi Awolowo Prize for Leadership, **Ambassador Aare Emmanuel Afe Babalola OFR, CON, SAN, FNIALS, FCI Arb, LL.D, D.Lit and LL.D** of London University.

In just about 10 years of existence, ABUAD has won several national and international awards and recognition as a reference point, benchmark and the fastest growing University in Nigeria and Africa.

THE SUSTAINABLE DEVELOPMENT GOALS

ABUAD AND THE SDGS

ABUAD’s contribution to the SDGs has been mapped using a varied methodology (see appendix). This Report gives a strong indication of our academic strengths and the focus of each work area.

Whilst we have a clear contribution to each goal through our teaching, research and operations, the top four Goals ABUAD’s combined academic work contributes to are:

Some of the leading research work done at the ABUAD in areas of healthcare, agriculture, information technology and entrepreneurship have changed the world – much more than one could ever expect from a relatively young university.

ABUAD is committed to contributing to the UN Sustainable Development Goals, ABUAD has been recognized by the United Nations through two UNESCO Chairs: The UNESCO Chair in Entrepreneurship and Sustainable Development and the UNESCO Chair in Peace and Citizenship, amongst many other initiatives and SDG related projects in ABUAD

This report outlines the results of a year-long mapping exercise identifying our current academic and institutional contribution to the SDGs from 2022- 2023. It also highlights our operational and engagement activities aimed at further integrating the SDGs into every day University life.

ABUAD SDGS FOCUS 2022- 2023



**GOAL 1:
END POVERTY IN ALL ITS FORM EVERYWHERE**



**GOAL 7:
ENSURE ACCESS TO AFFORDABLE, RELIABLE,
SUSTAINABLE AND MODERN ENERGY FOR ALL**



**GOAL 13:
TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE
AND ITS IMPACTS**



**GOAL 17:
STRENGTHEN THE MEANS OF IMPLEMENTATION AND
REVITALIZE THE GLOBAL PARTNERSHIP FOR
SUSTAINABLE DEVELOPMENT**



REDUCE INEQUALITY WITHIN AND AMONG COUNTRIES



TEACHING

24 modules with direct ILOs

1356 students who could choose modules

Introduction:

In pursuit of Sustainable Development Goal 10, which aims to reduce inequalities within and among countries, Afe Babalola University Ado-Ekiti (ABUAD) has strategically positioned itself as a hub for discourse and research on themes central to achieving equity and good governance. This report encapsulates the university's efforts through its lecture series and scholarly research to address the structural issues that impede sustainable development in Nigeria and beyond.

2022 LECTURE SERIES ON GOOD GOVERNANCE AND SUSTAINABLE DEVELOPMENT:

The College of Social and Management Sciences at ABUAD inaugurated its Distinguished Personality Lecture series focusing on pivotal themes such as "Good Governance for Sustainable Development in Nigeria," delivered by Hon. Lucky Orimisan Ayedatiwa, Deputy Governor of Ondo State, on February 17th, 2022. This lecture series continued with a significant discussion on "The 2030 and 2063 Sustainable Development Goals: Our Common Future" on May 12th, 2022, featuring Prof. Femi Mimiko, a Fulbright Scholar and distinguished academic. These lectures serve as intellectual platforms

for the exchange of ideas, stimulating dialogue among students, faculty, and policymakers on the roadmap to achieving sustainable development through the lens of good governance.





RESEARCH ON CORRUPTION PERCEPTION AND ECONOMIC OUTCOMES:

Further contributing to the conversation on inequality, Tayo Oke's research scrutinizes the impact of corruption perception on foreign direct investment (FDI) in Latin America. Utilizing a panel data model, the study investigates the debated theory on whether corruption acts as a lubricant or a hindrance to economic activity, specifically FDI. The findings suggest that during the studied period, the Corruption Perceptions Index (CPI) did not significantly influence FDI inflows, bringing into question the effectiveness of using corruption perception as a measure in economic analysis, as critiqued by Heywood (2017).

2022 INTERNATIONAL CONFERENCE ON LEADERSHIP AND GOVERNANCE FOR SUSTAINABLE DEVELOPMENT AND WEALTH CREATION:

The 2022 International Conference, co-hosted with Trinity Western University, Canada, provided a robust platform to discuss SDG 10-related issues. Prof. Olawuyi's panel session shed light on the differential leadership approaches between Canada and Nigeria, setting the stage for cross-cultural learning and the development of transformative leadership models.

Another plenary session co-moderated by Mr. Rotimi Opeyeoluwa and Dr. Phil Laird emphasized the importance of leadership and good governance as fundamental drivers for growth and the maintenance of societal discipline. Such discourse is vital in carving out strategies for African countries to foster inclusive development and governance.

Aare Afe Babalola's address at the conference brought forward the visionary idea of a global body dedicated to the prevention of a third world war, an embodiment of the principles of SDG 10 that call for peaceful and inclusive societies. His emphasis on ABUAD's commitment to academic and character excellence resonates with the SDG's objective to create inclusive and equitable quality education that promotes lifelong learning opportunities for all.

CONCLUSION:

The initiatives undertaken by ABUAD highlight the institution's commitment to SDG 10, providing a multipronged approach to reducing inequalities through academic discourse and research. The distinguished lectures hosted by the university not only raise awareness but also urge action towards the establishment of good governance as a foundation for sustainable development.



METHODOLOGY

Data were collected at the end of the 2022/2023 academic year in four categories; teaching, research, strategy & operations and community & public engagement. Due to data constraints, only teaching and research results have been fully reported here.

TEACHING

As part of a wider Curriculum Transformation (CT) project, an audit was carried out to identify existing sustainability-related teaching and opportunities to incorporate more Education

for Sustainability (ESD) within the curriculum. Intended learning outcomes (ILO's) were specifically used to identify what students should know or be able to do by the end of the module. The ILOs had to engage with any of the United Nations Sustainable Development Goals or with our transferable skills network (TSF).

Modules have been identified that contain teaching relating to the UN's 17 SDGs – both core and optional modules. We have only been able to use the ILO's as a reference to see whether the module contains the SDGs and, as they are brief, it is hard to ascertain which specific ones they contain. For example, when the environmental issues are mentioned we assumed that SDGs 13, 14 and 15 are included but this could include elements of renewable energy etc.

RESEARCH

Mapping the institution's research was difficult as there is no current or standardized method to capture all the related research. Firstly, lists of keywords relating to the 17 different SDGs were created using keywords and query related to specific SDG Goals drawn from wide range of reference.

Research publications from the last 11 years (2012-2022) were mapped using query codes, including keywords relating to each SDG, to search for keywords within publication titles, abstract and keywords in the Scopus online database.



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